

ASSESSMENT CRITERIA: PRESENTATION

	<u>Communication and Content</u>		<u>Application of Language</u>		<u>Accuracy</u>
6	Comprehensive coverage of topic. Highly confident delivery. Logical and coherent structure presentation. No hesitation	6-7	Presentation deploys a very wide range of structures and lexis as appropriate to task. Use of some more complex lexical items. Very competent use of present, past and future modes.	6-7	Very accurate indeed although isolated, usually insignificant errors, may occur. Pronunciation and intonation of a consistently good standard.
4-5	Very relevant coverage of topic with minor omissions Confident delivery Mostly logical and coherent structure with minor lapses. Occasional hesitation Occasional prompting (use of notes) needed to sustain presentation	5	Generally at ease with subordination. Uses reasonably wide and mostly appropriate range of structure and lexis. Unambiguous use of tenses other than the present.	5	Generally accurate in straightforward language but errors made (possibly basic) in more complex language. Pronunciation and intonation generally good.
3	Relevant coverage of topic. Generally confident delivery. Good attempt at logical and coherent structure but with lapses. Some hesitation Some prompting (several references to notes) needed to sustain presentation	4	Offers some examples of subordination. Uses tenses other than the present with some ambiguity. Mostly predictable lexical items deployed	4	Generally accurate in simple, basic language despite a fair number of significant errors. Less accurate in more unfamiliar language situations. Some inconsistency. Pronunciation generally accurate
2	Limited coverage of topic. Delivery inconsistent. Some coherence in the presentation of ideas Significant prompting (Many references to notes) needed to sustain presentation	3	Short main clause structures predominantly used. Little or no awareness of tense concept other than the present. Inappropriate lexical items may impede communication at times. Deploys a very limited/ repetitive range of structure and lexis.	3	Communicates main points despite high incidence of errors. Some 'pre-learnt' stereotypes correct but frequent and basic inaccuracy in manipulated language. Pronunciation inconsistent.
1	Minimal coverage of topic. Halting delivery. Disjointed, unconnected use of ideas. Reliant on notes (reading of notes)	1-2	Operates only in most basic structures. Rarely offers complete sentences. Resorts frequently to non-target language.	1-2	Consistently inaccurate language. Pronunciation impedes basic communication most of the time. Offers only isolated examples of accurate language. Pronunciation very poor.
0.	No rewardable content.	0	No rewardable language	0	No rewardable language